


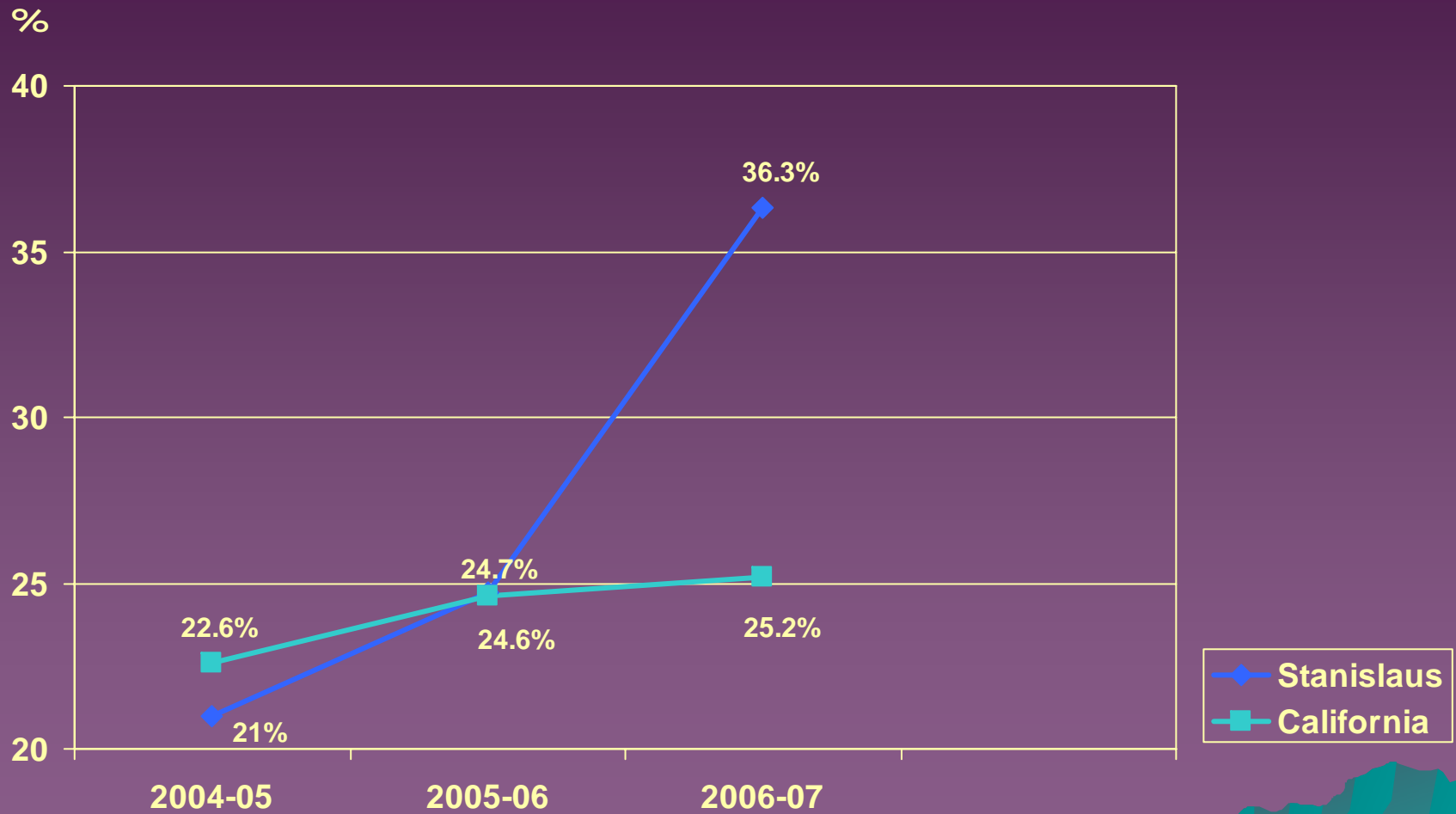
# Education

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# Education

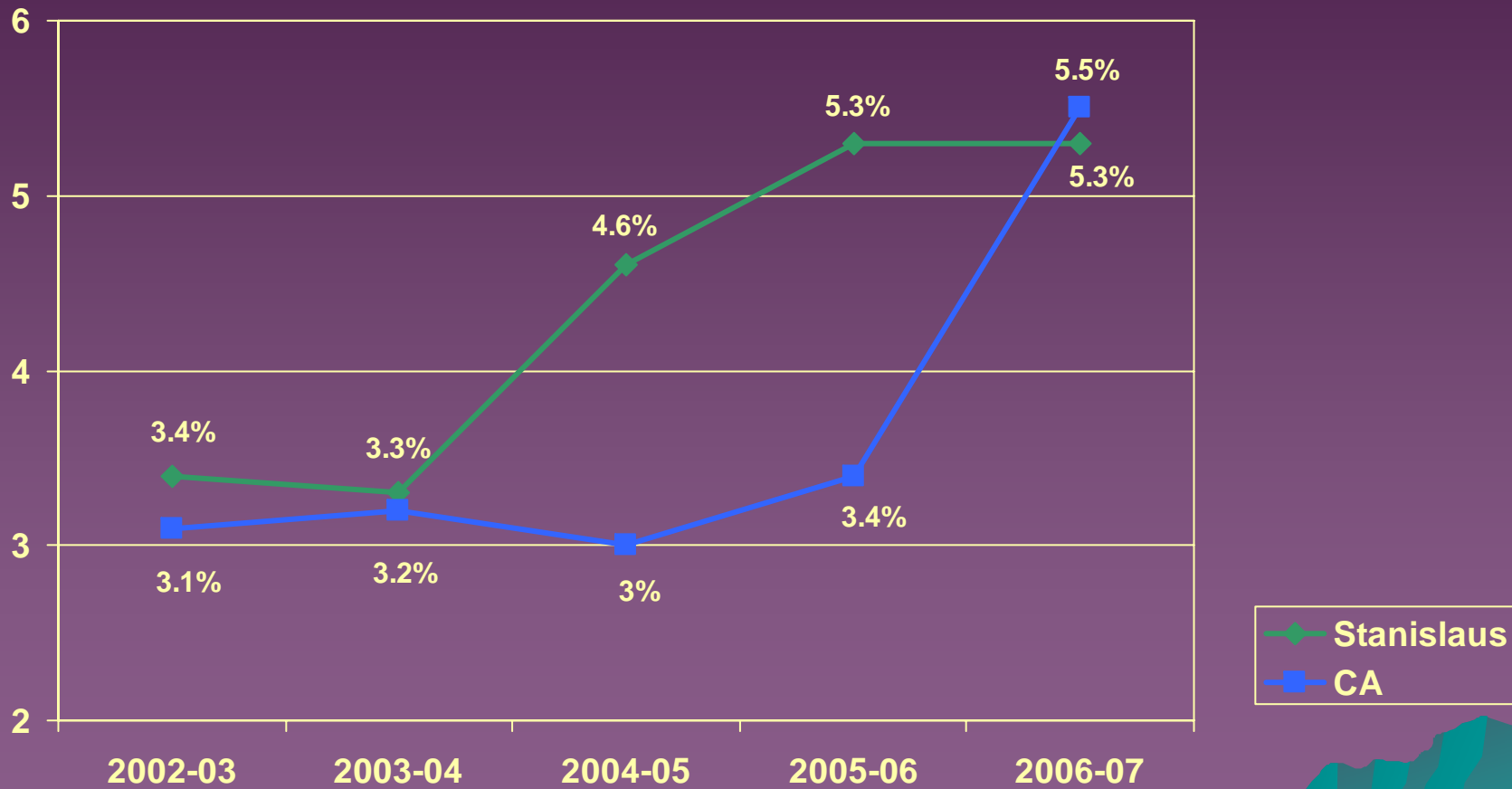
- ◆ Educational attainment is related to health status and life expectancy
  - ◆ Children whose parents have low levels of education tend to do poorly themselves
    - Which affects the type of employment, insurance coverage, chronic stress
  - ◆ Adequate social and cognitive development in childhood is important for success in educational attainment and adult literacy
- 

# Truancy

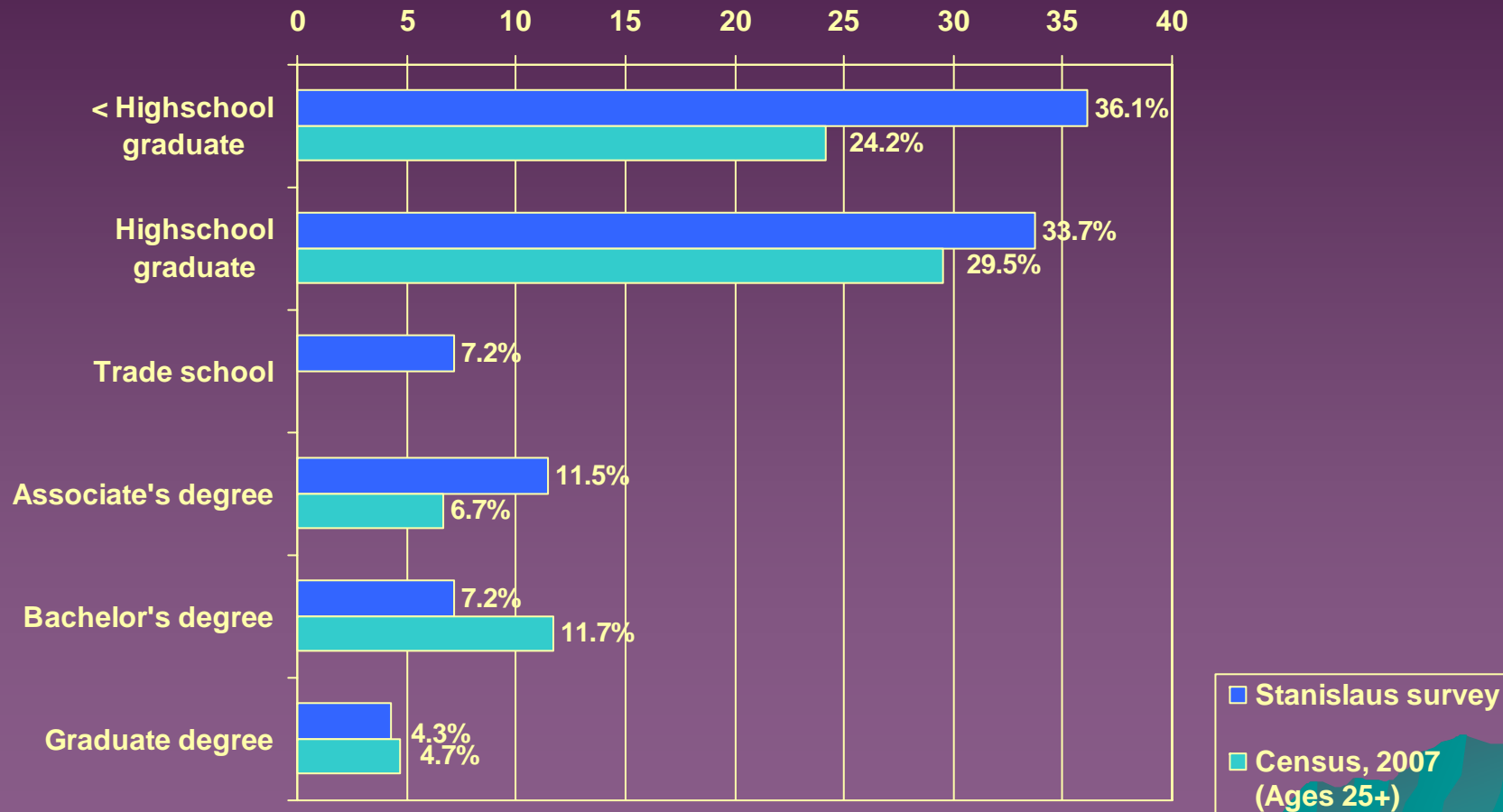


Source: 2008 Community Health Assessment

# Annual High School Dropout Rate per 100 Students

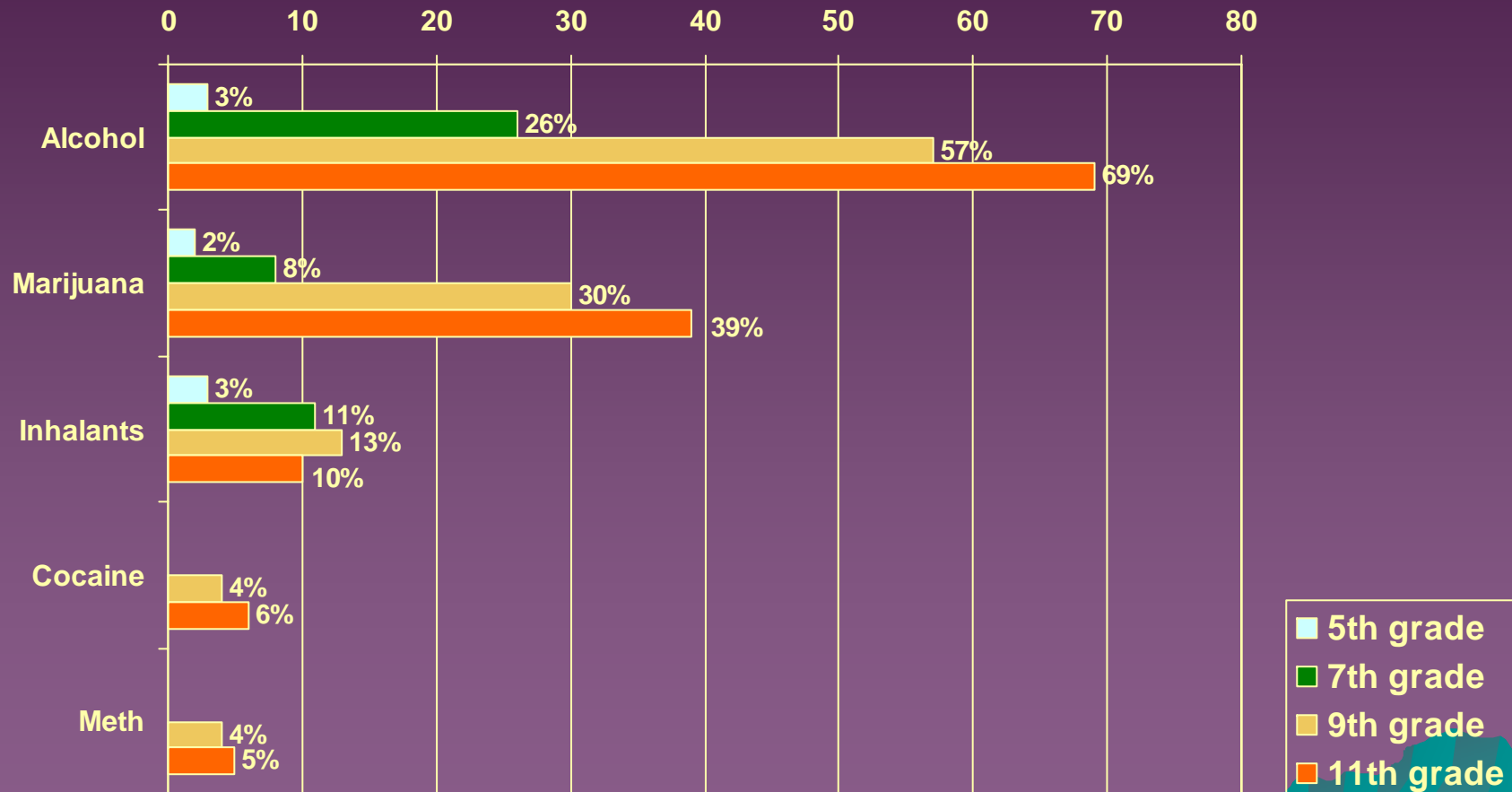


# Educational Attainment



Source: 2008 Community Health Assessment. N=2,707  
US Census Bureau, ACS, 2008. N=309,855

# % of Students Who Have Ever Used Alcohol or Drugs in Their Lifetime, 2004-2006, by Grade Level



## Delinquency

1. Vandalism
2. Shop lifting
3. Graffiti
4. Gang

### Barriers to Education

1. Truancy
2. Poor teacher Student relationship
3. Poor family relationship
4. Lack of family history of education

Fall back behind peers

Drop out

Academic Achievement

Self esteem

Health Literacy

Employment Potential

College enrollment

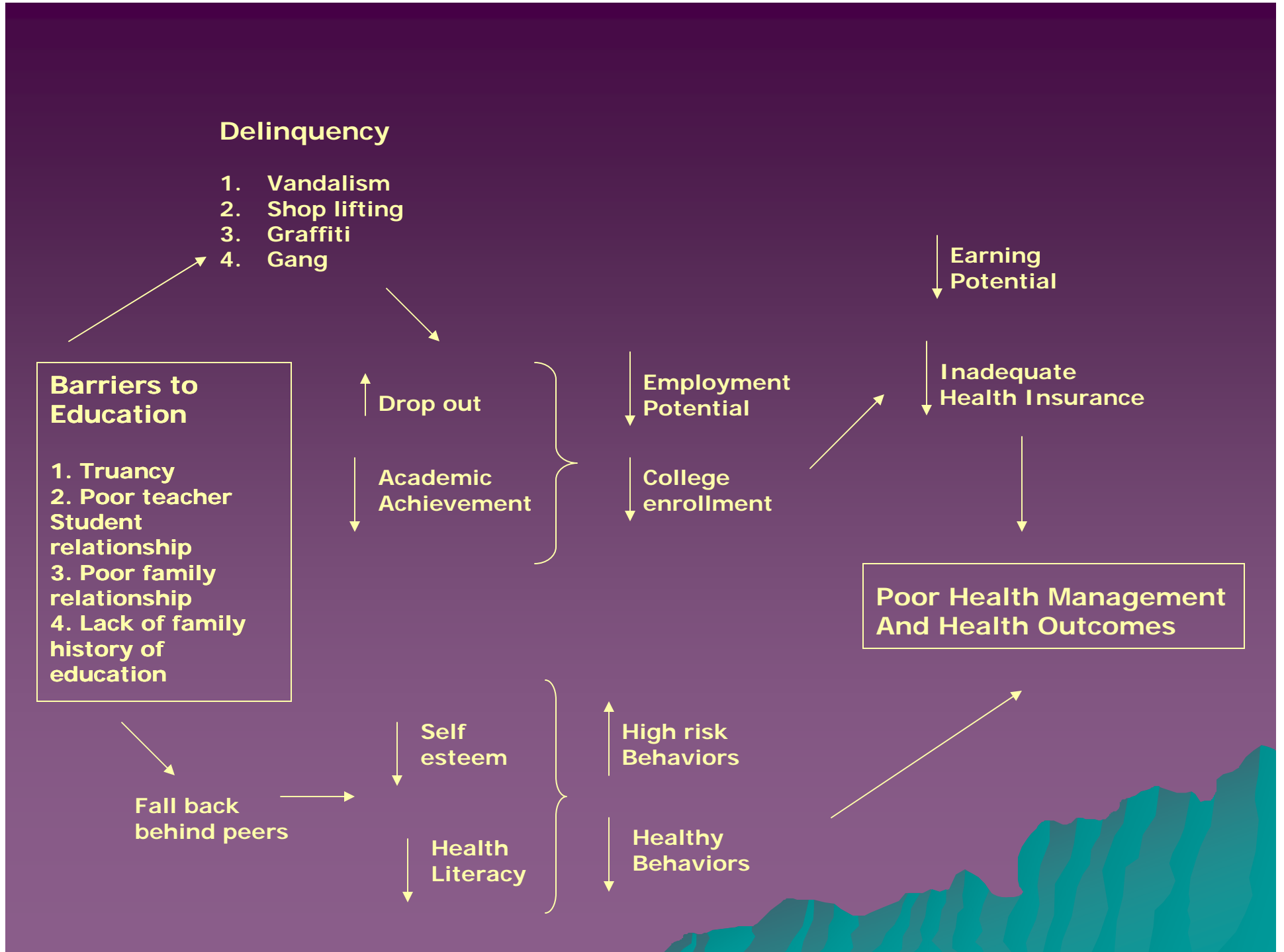
High risk Behaviors

Healthy Behaviors

Earning Potential

Inadequate Health Insurance

Poor Health Management And Health Outcomes



# Scenario 1

## Delinquency

1. Vandalism
2. Shop lifting
3. Graffiti
4. Gang

Earning Potential

Employment Potential

Inadequate Health Insurance

Drop out

Academic Achievement

College enrollment

Lack of Family History of Education

Poor Health Management And Health Outcomes

Inadequate prenatal care  
Lack of diabetes management

# Achievement for Latinos Through Academic Success (ALAS)

## ◆ Target Population:

- Latino middle or junior high students considered to be at high risk of school failure

## ◆ Intervention

- Students receive social problem-solving training
- Schools monitored attendance, provided frequent teacher feedback
- Parents received training in school participation, how to guide/monitor adolescents

## ◆ Evidence of Effectiveness

- Program participants had significantly lower dropout rates compared to control group

# Check and Connect

## ◆ Background

- Developed in 1990 at University of Minnesota's Institute on Community Integration

## ◆ Intervention

- Each student is assigned a 'monitor' who acts as case manager, mentor, problem solver, coach, advocate
- CONTINUITY is key
- *Check* component
- *Connect* component

## ◆ Evidence of Effectiveness

- Decreases in truancy and dropout rates
- Increases in accrual of credits and school completion

# Family Growth Center

## ◆ Background

- Center was created to address the needs of urban adolescent mothers in the Pittsburgh area

## ◆ Intervention

- Four key components
- 1. Establish early contact with mothers
- 2. Involve families of the adolescent mother
- 3. Implement parenting groups
- 4. Involve the community

## ◆ Evidence of Effectiveness

- Longitudinal 3-yr study
- significantly lower rates of repeat pregnancies, significantly higher rate of school completion (lower dropout rate)